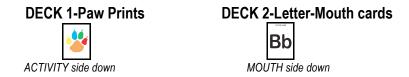
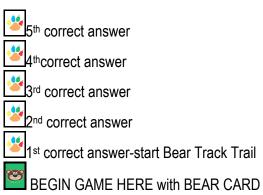
## Teddy Talker™ B.E.A.R.R Track Game

**Players:** 2 or more. Each player picks a Bear Card color, placing Teddy's big smile down. Colors can be played as teams, too!

**1. Start the Game\***: Separate cards into 2 DECKS: one Paw Print deck, and one Letter-Mouth deck. Shuffle both decks.



- 2. Pick One Card from Each Deck: (Youngest player goes first.)
  - a. Pick a Paw Print card to reveal the ACTIVITY.
  - b. Then choose a Letter-Mouth Card to complete the ACTIVITY. Bb or
- **3. Activities Vary:** Some ACTIVITIES will use the "Letter Card" side, while others will use the "Mouth Card" side. Simply follow the ACTIVITY directions on the Paw Print card. "Mouth Card" images will include clues to produce the sound, listed on pages 2 and 3 below. Skills for each activity are listed on page 4 in this booklet.
- **4.** When a player successfully completes the ACTIVITY: He or she will flip over the card to reveal the paw print. With each success, the player (or team) will begin to create a "Bear Track Trail" of paw prints:



If incorrect, return the Paw Print card to the bottom of the deck. After each ACTIVITY, the turn moves to the next player.

If card says "Bear Track Bonus": When correct, the player takes a second Paw Print card from the deck, putting 2 paw prints on his/her Trail (instead of 1).

**5. Completing the Bear Track Trail:** Once a player has earned 5 Paw Print cards, they have successfully created a "Bear Track Trail"!

- a.) To "take Teddy home", the player will stand up their color Bear Card (upright, as if walking) and make their way down the trail.
- b) While tapping each paw print, the player will say a selected letter and sound from the "Letter-Mouth" deck (example: repeating "Letter B says "b"). After repeating the letter and sound on each paw print (5 times), they have reached the end of their trail.
- c.) Flip the player's color Bear Card over to reveal Teddy Talker's big smile!
- **6.) Becoming B.E.A.R.R. Buddies:** When players complete their trail, they are now B.E.A.R.R. Buddies! They can now help one of the other players earn their 5 paw prints. As each player completes their own Bear Track Trail, they become B.E.A.R.R. Buddies too!
- **7.) You did it!** When all players have made their way down their Bear Track Trail and taken Teddy home, the game is complete! What great Teddy teachers!

## Advanced Ways to Complete the Bear Track Trail:

- a. say the sound and letter for a Letter-Mouth card picked at random
- b. say the sound and letter for a specific, target Letter-Mouth card
- c. pick a new card for each of 5 Teddy steps (5 Letter-Mouth cards instead of 1)
- d. say/repeat a word that begins with the letter/sound
- e. say/repeat a word that ends with the letter-sound
- f. use your sound in a target word within a phrase or sentence
- g. you may copy/enlarge 23 B.E.A.R.R. Paw Prints for your exclusive use (Try on right top corner of copier, 250%). Place copies on the floor so children physically follow the steps on Teddy's B.E.A.R.R. Track Trail!
- h. Where is Teddy's "home"...a forest? a school? a house? Draw a picture together!

## B.E.A.R.R. TRACK MOUTH CARDS have cool Teddy cues!



The honey cue tells if sound vibrates or tickles in the nose.

The shows a lot of breath or wind.

A green bowtie = voice on and red= voice off.

Lips can be different shapes: round? together?

Do you see teeth?

Feel how your tongue moves!

The next page shows how cues work together to make each sound.

\*If this is your first Teddy Talker™ experience, the *Build and Say B.E.A.R.R. Pack* and other Teddy Talker™ manipulatives allow you to physically build Teddy's mouth position. If you don't yet have any other Teddy materials, remove the two "Build and Say" cards from the Paw Print deck. Now you're ready for Teddy fun!



## Answers for "Do and Tell" – How to Make and Remember Sounds

	Answers for Do and Tell – How to make and Remember Sounds					
Letter and Sound	How Teddy Talker™ remembers the sound Associations and cues from his	Cues to make the sound				
	Mouth Position Cards with Reinforcement Rhymes™	nose? breath? voice? tangue? lips?				
Letter A, short A, "a"	Baby bear stretchesaaafor his nap.	Voice on (green tie); open wide; chin down				
Letter B, "b"	Baby Bear's Bouncing Sound	Voice on (green tie); bounce lips together				
Letter C, "c"	Teddy's "sticky" tongue sound from all that honey	Voice off (red tie);tongue back; quiet air pop				
Letter D, "d"	Teddy drums the sound	Voice on (green tie); tongue touches Bumpy Ridge behind top teeth; lift tongue tip up; noisy tap				
Letter E, short E, "e"	Baby Bear smiles as he reaches up!	Voice on (green tie); tongue tip down; spread small smile				
Letter F, "f"	Teddy's top teeth cool the warm porridge	Voice off (red tie);use top teeth, scrape and blow across lip; use breath; cool lip below				
Letter G, "g"	Teddy's gulping sound	Voice on (green tie); tongue back; noisy air out				
Letter H, "h"	Teddy huffs, pants as he runs for honey	Voice off (red tie); open mouth; use breath				
Letter I, short I, "i"	Teddy's paws are "icky" from honey	Voice on (green tie);open lips; spread smile				
Letter J, "j"	Chopping sound as the friendly Forest Ranger chops wood for the winter	Voice on (green tie);push lips; tongue up-then down; noisy chomp				
Letter K, "k"	Teddy's "sticky" tongue sound from all that honey	Voice off (red tie); tongue back; quiet air pop; use breath				
Letter L, "I"	Teddy lifts his tongue to lick honey behind his teeth	Voice on (green tie); lift tongue; high up to Bumpy Ridge				
Letter M, "m"	Look at the yellow honey on Teddy's nose it tickles (nasal sound!)	Voice on (green tie); lips together; tickly nose; hum				
Letter N, "n"	Look at the yellow honey on Teddy's nose it tickles (nasal sound!) It's the "No" soundno more honey for Teddy!	Voice on (green tie); lift tongue; tickly nose; tongue touches the Bumpy Ridge behind the top teeth				
Letter O, short o, "ah"	Open wide for the Dentist sound	Voice on (green tie);open wide; tongue down				
Letter P, "p"	Teddy presses and pops a berry with his lips	Voice off (red tie); press and pop lips; use breath				
Letter Q, "kw"	2 sounds: "k" and "w" make this letter	Voice off (k)+ on (w) (red, then green tie); tongue back, then round lips				
Letter R, "r"	Teddy growls a lullaby tune for his friend, Butterfly	Voice on (green tie); tongue sides push up; butterfly wings; growl				
Letter S, "s"	Teddy hisses Sis' soft Snake sound	Voice off (red tie); smile; air tickles down tongue; hiss; use breath				
Letter T, "t"	Tongue tip "taps" above the teeth like a woodpecker	Voice off (red tie); tongue touches Bumpy Ridge behind the top teeth; lift tongue; quiet tap;use breath				
Letter U, short u, "uh"	Teddy's chin goes down as he picks up the heavy honey jar "Uh!"	Voice on (green tie); down goes chin				
Letter V, "v"	Teddy's top teeth sound like the bees at the beehive	Voice on (green tie); use top teeth; scrape and blow across lip				
Letter W, "w"	Lips are rounded for Baby Bear's little cryhe's just hungry!	Voice on (green tie); round lips; move tongue				
Letter X, "ks"	2 sounds: "k" and "s" make this letter	Voice off for "k"+ "s" (red tie); tongue back, then air tickles down the middle of your tongue; smile!				
Letter Y, "y"	Yes, it's the "Yes" soundmore honey for Teddy! The middle of the tongue works here	Voice on (green tie); tongue tip down, middle up				
Letter Z, "z"	Teddy snores during his winter nap	Voice on (green tie);buzz air tickles down tongue; smile				



	Paw Print Activities and Skills Chart				
Activity	Skill	Directions	Teddy Talker™ Support Materials		
		Note: for vowels (a,e,i,o,u), use short sound			
Look and Say	Letter-sound	Look at the letter and say its name from the	Alphabet Chart™		
for letter names	correspondence	alphabet.	Teach Together Toolkit™		
			Foundation Kit Learning Letters		
Look and Say	Letter-sound	Look at the letter and say the sound that	Alphabet Chart™		
for sounds	correspondence	goes with it.	Teach Together Toolkit™		
			Foundation Kit™ Learning Letters		
Trace and Say	Letter-sound	Build muscle and phonemic memory by	Foundation Kit™ Learning Letters-		
	correspondence-	tracing the letter (starting at the top of it)	trace felt letter, then letter on card.		
	multisensory	with your finger. Say the sound at the same	Teach Together Toolkit™		
	support	time.			
See and Say	Letter-sound	Look at Teddy's Mouth and say the sound	Foundation Kit™		
	correspondence,	he is making. If the player names the letter	Mouth Position Cards with		
	visual support	and makes the sound, take an extra Paw	Reinforcement Rhymes™		
		Print!	Alphabet Chart™		
			Teach Together Toolkit™		
Do and Tell	Letter-sound	Look at Teddy's Mouth. Tell Teddy what to	Foundation Kit™		
	correspondence,	do to make the sound.	Teach Together Toolkit™		
	with verbal skills	Check out the "Answers for "Do and Tell"	Mouth Position Cards with		
		chart on page 3. It has ALL the answers for	Reinforcement Rhymes™also have		
		this card!	associations to remember sounds!		
Listen and	phoneme	Look at Teddy's mouth. The adult or	Teach Together Toolkit™:		
Touch	awareness	another player makes the sound that goes	Large Honey Pots Toolpage		
		with the picture 1, 2, or 3 times. The player	Listen and Touch Toolpage		
		touches the correct number of honey drops			
		for the number of sounds heard (ex: touch 3			
		jars for 3 sounds.)			
Write and Say	Letter-sound	Build muscle and phonemic memory by	Teach Together Toolkit™		
,	correspondence,	writing the letter (starting at the top of it) in	Foundation Kit™- Put a Learning		
	multisensory	the air, then the speech bubble with your	Letter in the felt Speech Bubble;		
	support	finger. Say the sound at the same time.	copy letter. Remove it to write from		
		J,	memory.		
Listen and Say	phoneme	Look at Teddy's mouth. The adult or	Foundation Kit™		
	awareness	another player makes the sound. Repeat	Mouth Position Cards with		
		the sound.	Reinforcement Rhymes™		
			Teach Together Toolkit™		
			Alphabet Chart™		
Build and Say	Letter-sound	Look at Teddy's Mouth. Teach Teddy to	Manipulatives from:		
,	correspondence-	make his sound by building it using visual,	Build and Say B.E.A.R.R. Pack™		
	multisensory	auditory, tactile and kinesthetic modalities.	Foundation Kit™		
	support	The state of the s	Teach Together Toolkit™		
Teach Together	Letter-sound	Look at Teddy's Mouth. Chose another	Foundation Kit™		
	correspondence –	player to play, too. Both players teach the	Teach Together Toolkit™		
	multisensory	others the sound and the letter's name.			
	support	Bear Track Bonus for the "teachers." (2			
	Japport	players=teach each other!)			
Wild Card	phoneme	The player chooses any sound! S/he says	Foundation Kit™		
Triid Galu	awareness	it up to 5 times while another player or adult	Teach Together Toolkit™		
	awaiciicss	counts silently. S/he tells how many times it	Todon rogether roomit		
		was said. Bear Track Bonus for saying the			
		letter's name!			
		letter 5 hanne:			