





Teddy Talker™ B.E.A.R.R Track Game

Players: 2 or more.     Each player picks a Bear Card color, placing Teddy's big smile down. Colors can be played as teams, too!

1. Start the Game*: Separate cards into 2 DECKS: one Paw Print deck, and one Letter-Mouth deck. Shuffle both decks.

DECK 1-Paw Prints



ACTIVITY side down

DECK 2-Letter-Mouth cards



MOUTH side down

2. Pick One Card from Each Deck: (Youngest player goes first.)

a. Pick a Paw Print card to reveal the ACTIVITY.



b. Then choose a Letter-Mouth Card to complete the ACTIVITY.



or



3. Activities Vary: Some ACTIVITIES will use the "Letter Card" side, while others will use the "Mouth Card" side. Simply follow the ACTIVITY directions on the Paw Print card. "Mouth Card" images will include clues to produce the sound, listed on pages 2 and 3 below. Skills for each activity are listed on page 4 in this booklet.

4. When a player successfully completes the ACTIVITY: He or she will flip over the card to reveal the paw print. With each success, the player (or team) will begin to create a "Bear Track Trail" of paw prints:



5th correct answer



4th correct answer



3rd correct answer



2nd correct answer



1st correct answer-start Bear Track Trail



BEGIN GAME HERE with BEAR CARD

If incorrect, return the Paw Print card to the bottom of the deck. After each ACTIVITY, the turn moves to the next player.

If card says "Bear Track Bonus": When correct, the player takes a second Paw Print card from the deck, putting 2 paw prints on his/her Trail (instead of 1).

5. Completing the Bear Track Trail: Once a player has earned 5 Paw Print cards, they have successfully created a "Bear Track Trail"!

- a.) To “take Teddy home”, the player will stand up their color Bear Card (upright, as if walking) and make their way down the trail.
- b.) While tapping each paw print, the player will say a selected letter and sound from the “Letter-Mouth” deck (example: repeating “Letter B says “b”). After repeating the letter and sound on each paw print (5 times), they have reached the end of their trail.
- c.) Flip the player’s color Bear Card over to reveal Teddy Talker’s big smile!

6.) Becoming B.E.A.R.R. Buddies: When players complete their trail, they are now B.E.A.R.R. Buddies! They can now help one of the other players earn their 5 paw prints. As each player completes their own Bear Track Trail, they become B.E.A.R.R. Buddies too!

7.) You did it! When all players have made their way down their Bear Track Trail and taken Teddy home, the game is complete! What great Teddy teachers!

Advanced Ways to Complete the Bear Track Trail:

- a. say the sound and letter for a Letter-Mouth card picked at random
- b. say the sound and letter for a specific, target Letter-Mouth card
- c. pick a new card for each of 5 Teddy steps (5 Letter-Mouth cards instead of 1)
- d. say/repeat a word that begins with the letter/sound
- e. say/repeat a word that ends with the letter-sound
- f. use your sound in a target word within a phrase or sentence
- g. you may copy/enlarge 23 B.E.A.R.R. Paw Prints *for your exclusive use* (Try on right top corner of copier, 250%). Place copies on the floor so children physically follow the steps on Teddy’s B.E.A.R.R. Track Trail!
- h. Where is Teddy’s “home”...a forest? a school? a house? Draw a picture together!

B.E.A.R.R. TRACK MOUTH CARDS have cool Teddy cues!



The **honey** cue  tells if sound vibrates or tickles in the nose.

The  shows a lot of breath or wind.

A **green** bowtie  = voice **on** and **red** = voice **off**.

Lips  can be different shapes: round? together?

Do you see teeth?


Feel how your **tongue**  moves!

The next page shows how cues work together to make each sound.

*If this is your first Teddy Talker™ experience, the *Build and Say B.E.A.R.R. Pack* and other Teddy Talker™ manipulatives allow you to physically build Teddy’s mouth position. If you don’t yet have any other Teddy materials, remove the two “Build and Say” cards from the Paw Print deck. Now you’re ready for Teddy fun!



Answers for “Do and Tell” – How to Make and Remember Sounds

Letter and Sound	How Teddy Talker™ remembers the sound Associations and cues from his <i>Mouth Position Cards</i> with <i>Reinforcement Rhymes</i> ™	Cues to make the sound  nose? breath? voice? tongue? lips?
Letter A, short A, “a”	Baby bear stretches...aaa...for his nap.	Voice on (green tie); open wide; chin down
Letter B, “b”	Baby Bear’s Bouncing Sound	Voice on (green tie); bounce lips together
Letter C, “c”	Teddy’s “sticky” tongue sound from all that honey	Voice off (red tie);tongue back; quiet air pop
Letter D, “d”	Teddy drums the sound	Voice on (green tie); tongue touches Bumpy Ridge behind top teeth; lift tongue tip up; noisy tap
Letter E, short E, “e”	Baby Bear smiles as he reaches up!	Voice on (green tie); tongue tip down; spread small smile
Letter F, “f”	Teddy’s top teeth cool the warm porridge	Voice off (red tie);use top teeth, scrape and blow across lip; use breath; cool lip below
Letter G, “g”	Teddy’s gulping sound	Voice on (green tie); tongue back; noisy air out
Letter H, “h”	Teddy huffs, pants as he runs for honey	Voice off (red tie); open mouth; use breath
Letter I, short I, “i”	Teddy’s paws are “icky” from honey	Voice on (green tie);open lips; spread smile
Letter J, “j”	Chopping sound as the friendly Forest Ranger chops wood for the winter	Voice on (green tie);push lips; tongue up-then down; noisy chomp
Letter K, “k”	Teddy’s “sticky” tongue sound from all that honey	Voice off (red tie); tongue back; quiet air pop; use breath
Letter L, “l”	Teddy lifts his tongue to lick honey behind his teeth	Voice on (green tie); lift tongue; high up to Bumpy Ridge
Letter M, “m”	Look at the yellow honey on Teddy’s nose... it tickles (nasal sound!)	Voice on (green tie); lips together; tickly nose; hum
Letter N, “n”	Look at the yellow honey on Teddy’s nose... it tickles (nasal sound!) It’s the “No” sound...no more honey for Teddy!	Voice on (green tie); lift tongue; tickly nose; tongue touches the Bumpy Ridge behind the top teeth
Letter O, short o, “ah”	Open wide for the Dentist sound	Voice on (green tie);open wide; tongue down
Letter P, “p”	Teddy presses and pops a berry with his lips	Voice off (red tie); press and pop lips; use breath
Letter Q, “kw”	2 sounds: “k” and “w” make this letter	Voice off (k)+ on (w) (red, then green tie); tongue back, then round lips
Letter R, “r”	Teddy growls a lullaby tune for his friend, Butterfly	Voice on (green tie); tongue sides push up; butterfly wings; growl
Letter S, “s”	Teddy hisses Sis’ soft Snake sound	Voice off (red tie); smile; air tickles down tongue; hiss; use breath
Letter T, “t”	Tongue tip “taps” above the teeth like a woodpecker	Voice off (red tie); tongue touches Bumpy Ridge behind the top teeth; lift tongue; quiet tap;use breath
Letter U, short u, “uh”	Teddy’s chin goes down as he picks up the heavy honey jar.. “Uh!”	Voice on (green tie); down goes chin
Letter V, “v”	Teddy’s top teeth sound like the bees at the beehive	Voice on (green tie); use top teeth; scrape and blow across lip
Letter W, “w”	Lips are rounded for Baby Bear’s little cry...he’s just hungry!	Voice on (green tie); round lips; move tongue
Letter X, “ks”	2 sounds: “k” and “s” make this letter	Voice off for “k”+ “s” (red tie); tongue back, then air tickles down the middle of your tongue; smile!
Letter Y, “y”	Yes, it’s the “Yes” sound...more honey for Teddy! The middle of the tongue works here	Voice on (green tie); tongue tip down, middle up
Letter Z, “z”	Teddy snores during his winter nap	Voice on (green tie);buzz air tickles down tongue; smile



Paw Print Activities and Skills Chart

Activity	Skill	Directions	Teddy Talker™ Support Materials
Look and Say for letter names	Letter-sound correspondence	Note: for vowels (a,e,i,o,u), use short sound Look at the letter and say its name from the alphabet.	<i>Alphabet Chart™</i> <i>Teach Together Toolkit™</i> <i>Foundation Kit Learning Letters</i>
Look and Say for sounds	Letter-sound correspondence	Look at the letter and say the sound that goes with it.	<i>Alphabet Chart™</i> <i>Teach Together Toolkit™</i> <i>Foundation Kit™ Learning Letters</i>
Trace and Say	Letter-sound correspondence-multisensory support	Build muscle and phonemic memory by tracing the letter (starting at the top of it) with your finger. Say the sound at the same time.	<i>Foundation Kit™ Learning Letters</i> -trace felt letter, then letter on card. <i>Teach Together Toolkit™</i>
See and Say	Letter-sound correspondence, visual support	Look at Teddy's Mouth and say the sound he is making. If the player names the letter and makes the sound, take an extra Paw Print!	<i>Foundation Kit™</i> <i>Mouth Position Cards with Reinforcement Rhymes™</i> <i>Alphabet Chart™</i> <i>Teach Together Toolkit™</i>
Do and Tell	Letter-sound correspondence, with verbal skills	Look at Teddy's Mouth. Tell Teddy what to do to make the sound. Check out the “ Answers for “Do and Tell” ” chart on page 3. It has ALL the answers for this card!	<i>Foundation Kit™</i> <i>Teach Together Toolkit™</i> <i>Mouth Position Cards with Reinforcement Rhymes™</i> also have associations to remember sounds!
Listen and Touch	phoneme awareness	Look at Teddy's mouth. The adult or another player makes the sound that goes with the picture 1, 2, or 3 times. The player touches the correct number of honey drops for the number of sounds heard (ex: touch 3 jars for 3 sounds.)	<i>Teach Together Toolkit™</i> : Large Honey Pots Toolpage Listen and Touch Toolpage
Write and Say	Letter-sound correspondence, multisensory support	Build muscle and phonemic memory by writing the letter (starting at the top of it) in the air, then the speech bubble with your finger. Say the sound at the same time.	<i>Teach Together Toolkit™</i> <i>Foundation Kit™</i> - Put a Learning Letter in the felt Speech Bubble; copy letter. Remove it to write from memory.
Listen and Say	phoneme awareness	Look at Teddy's mouth. The adult or another player makes the sound. Repeat the sound.	<i>Foundation Kit™</i> <i>Mouth Position Cards with Reinforcement Rhymes™</i> <i>Teach Together Toolkit™</i> <i>Alphabet Chart™</i>
Build and Say	Letter-sound correspondence-multisensory support	Look at Teddy's Mouth. Teach Teddy to make his sound by building it using visual, auditory, tactile and kinesthetic modalities.	Manipulatives from: <i>Build and Say B.E.A.R.R. Pack™</i> <i>Foundation Kit™</i> <i>Teach Together Toolkit™</i>
Teach Together	Letter-sound correspondence – multisensory support	Look at Teddy's Mouth. Chose another player to play, too. Both players teach the others the sound and the letter's name. Bear Track Bonus for the “teachers.” (2 players=teach each other!)	<i>Foundation Kit™</i> <i>Teach Together Toolkit™</i>
Wild Card	phoneme awareness	The player chooses any sound! S/he says it up to 5 times while another player or adult counts silently. S/he tells how many times it was said. Bear Track Bonus for saying the letter's name!	<i>Foundation Kit™</i> <i>Teach Together Toolkit™</i>